# METODE INOVATIVE DE PREDARE IN CADRUL ORELOR DE ENGLEZA

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## Integrarea aplicatiilor educative in cadrul orelor de limba engleza

## **Aplicatia QUIZIZZ**

### Secventa de lectie

Class: a X-a A

No. of Ss: 25

Skill: grammar

Topic: revising Present Simple and Present

Continuous

# Activity 1:

# Objectives:

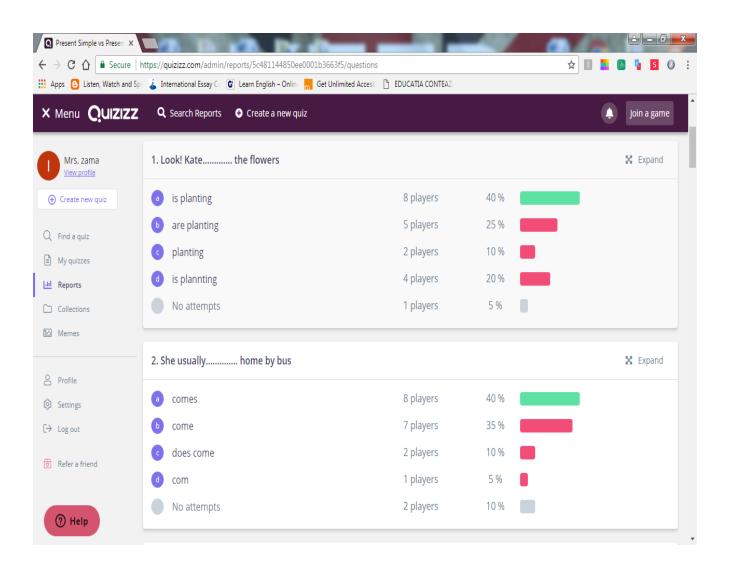
- to test Ss' knowledge of the use of Present Simple and Present Continuous and identify possible problems or gaps in their understanding of the form and use of the two tenses

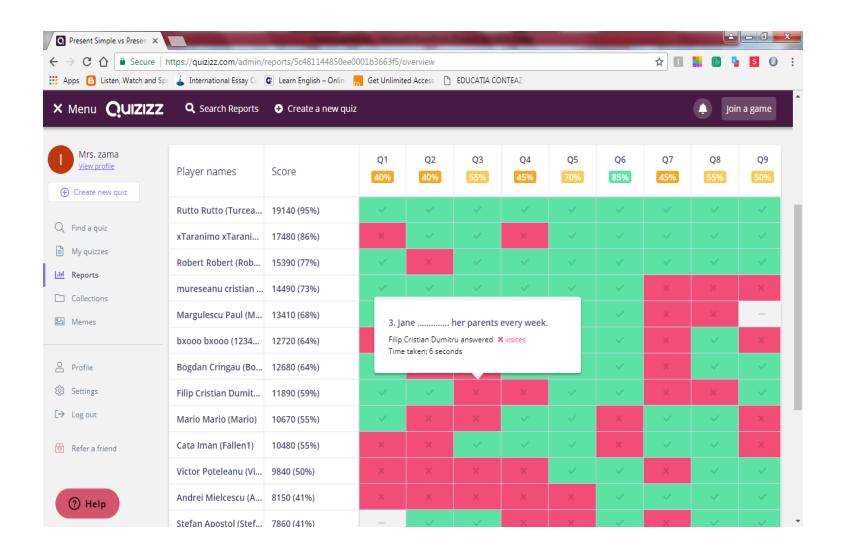
### Procedure:

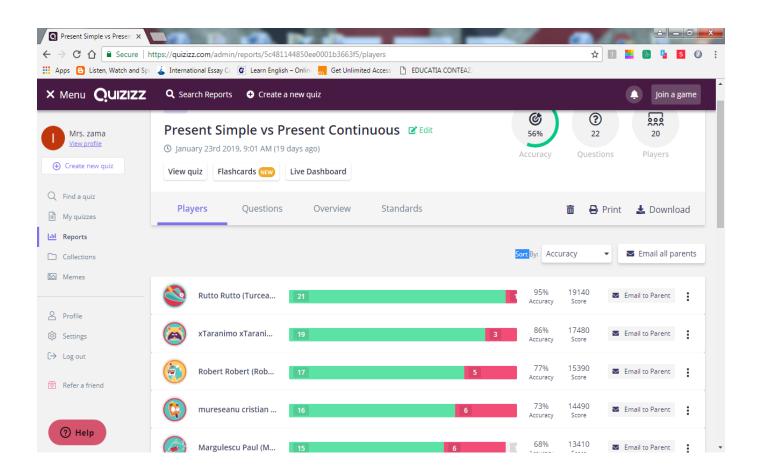
- Ss log in on the Quizizz application
- T gives the students the code of the quiz
- Ss do the quiz within a time limit of 3-4 minutes
- After the completion of the quiz, T checks the percentages of correct and wrong answers and the overall percentage of the class
- Follow-up Activity no. 2
- Objectives:
- to revise form and use of the two tenses

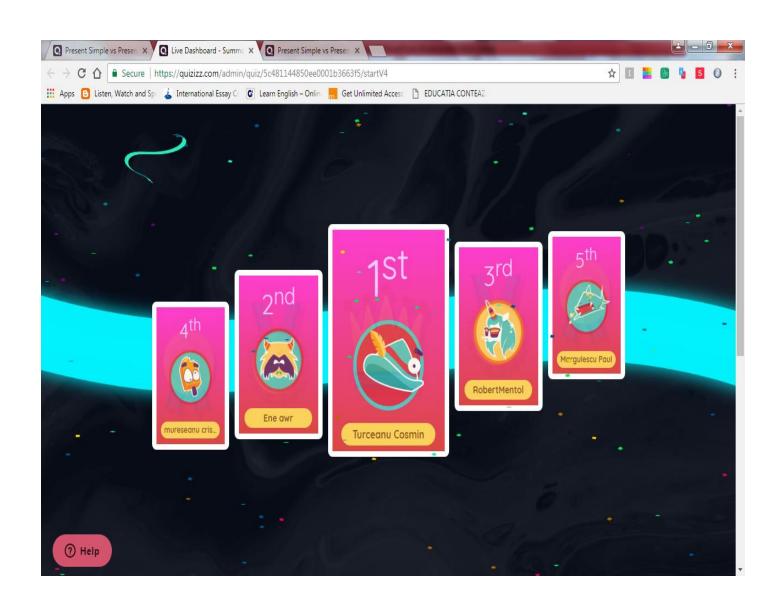
### Procedure

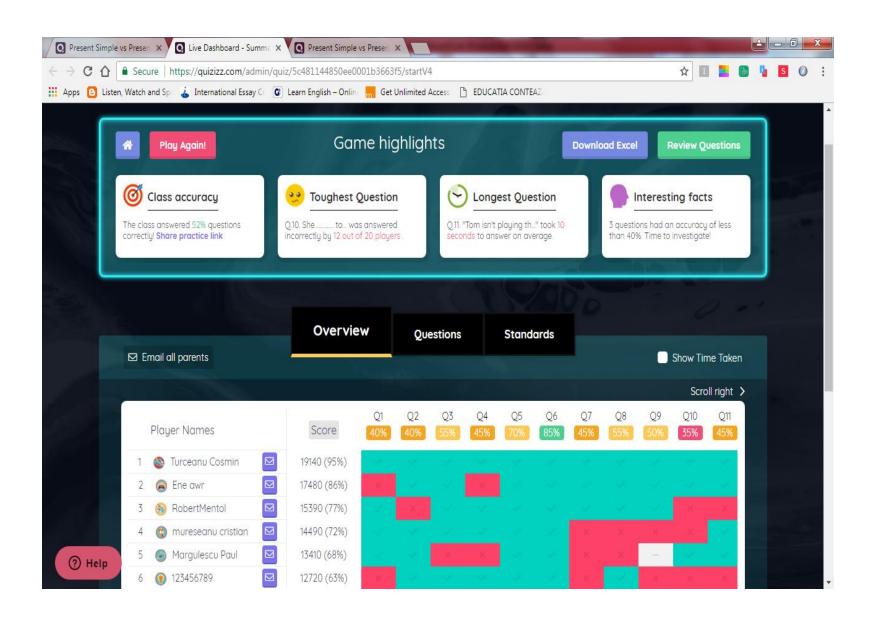
- T checks the wrong answers together with Ss and elicits from them the correct form and the rules for using each tense











# **Aplicatia QUIZIZZ**

- Secventa de lectie
- Class: XI A
- No. of Ss: 26
- Type of lesson: Culture and civilization
- Topic: Christmas in the UK and USA
- Activity: quiz 1; Quiz 2
- Objectives:
- to test Ss knowledge of Christmas traditions in UK and USA
- to revise vocabulary related to Christmas

- Procedure:
- T gives Ss the code
- Ss do quiz 1 Christmas quiz
- T checks their answers and elicits the correct answers for the mistaken questions
- Ss do quiz 2 Christmas vocabulary
- T checks the results and reviews vocabulary with Ss where necessary

